

QP CODE: 220300072A



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Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, MARCH 2022

Third Semester

Core Course - EDU301 - LANGUAGE ACROSS THE CURRICULUM

2018 Admission Onwards

4C74CC27

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Give an example of a cognitive principle of language.
2. Give an example for the aesthetic function of language.
3. What is multilingualism?
4. What is L1 with respect to language learning?
5. State any one model of 'Language across the Curriculum'.
6. Give any two tenets of 'Language across the Curriculum' approach to learning.
7. State any two merits of Bilingual teaching.
8. State any two features of Language for Special Purpose (LSP).
9. In an effective discussion there can never be spirited arguments. State whether True or False.
10. Mention any two types of questions asked by teachers while teaching.

(10×1 = 10)

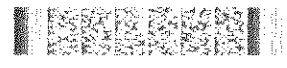
Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. What are the factors that lead to cultural discontinuity among students?
12. Why does language pose multiple problems in education?
13. Briefly explain the milestones of 'Language across the Curriculum'.
14. Describe narrative texts. Give two examples.





15. What is note making? How is it different from note taking?
16. State any two features of a teaching manual based on 'Language across the Curriculum' approach.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Briefly describe with examples the role of language in cognitive development.
18. How does the use of dialect impact students' learning and achievement ?
19. How will you identify the language background of your students?
20. The 'Language across the Curriculum' approach is impractical in Indian situation. What is your opinion? Substantiate your views.
21. How will you implement CLIL?
22. Elucidate the advantages of Academic language teaching.
23. As a teacher who takes care to promote language across the curriculum, how would you help students be better aware of typical grammatical structures in the content subject.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Describe the need and significance of 'Language across the Curriculum' in the present education scenario.
25. Discuss the importance of academic vocabulary in learning content subjects. Explain strategies for practising it.

(1×10 = 10)

