



QP CODE: 24801881

Reg No : _____

Name : _____

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.11 - PEDAGOGICAL DIMENSIONS OF ENGLISH

2018 Admission Onwards

DCD88898

Time 2 Hours

Max. Marks . 50

Part A

Answer all questions

Each question carries 1 mark.

1. What do you mean by Linguistics?
2. Define Universal Grammar.
3. Write any two merits of planning for instruction.
4. Name two merits of a year plan.
5. List any two advantages of achievement test.
6. Name any two tools used for teacher evaluation.
7. Mention any two types of innovative ways of teaching.
8. What is edublog?
9. What do you mean by a 'prefix'?
10. Write a sentence using a prepositional phrase.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. How does intelligence become one of the learner factors in second language acquisition?
12. What does the step 'application' imply in Herbartian approach?
13. Give any four merits of objective type questions.



14. How does a self-evaluation tool help the pupils to promote learning?
15. A content knowledge describes teacher's own knowledge of the subject matter. *Explain.*
16. What is meant by content analysis?

Part C

Answer any **five** questions in about **one or two** pages.

Each question carries **4** marks.

17. Language is acquired rapidly in Behaviourism. *Comment on this statement.*
18. Explain LAD. What is its significance in the field of language learning?
19. Good lesson plans make effective classes. *Explain.*
20. Discuss the relevance of Constructivist approach in lesson planning in the present educational scenario.
21. What are essay type questions? Illustrate.
22. "Smart classrooms provide pupils with an enriched learning experience." *Discuss.*
23. Build two situations each to teach the following notions: a. Expressing ability s. Giving advice.

Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. *Explain* Multiple Intelligence theory and its educational implications in language development.
25. *What is a diagnostic test?* Briefly describe the steps of diagnostic test construction.



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MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU204.12 - PEDAGOGICAL DIMENSIONS OF
MALAYALAM**

2018 Admission Onwards

FC0194DA

Time: 2 Hours

Max. Marks : 50

Part A

Answer *all* questions

Each question carries **1** mark.

1. ചോദ്യക -പ്രതികരണ ബന്ധമാണ് അറിവിന്റെ നിലനിൽപ്പിനു ആധാരം-എന്ന് വാദിക്കുന്ന വിദ്യാഭ്യാസ മനുഷാസ്ത്ര ശാഖ ഏത് ?
2. വിമർശനാത്മക ബോധനശാസ്ത്രത്തിന്റെ അടിസ്ഥാന തത്വം എന്ത്?
3. ഏകകം എന്നാൽ എന്ത്?
4. ജ്ഞാനനിർമ്മിതിസമീപന പാഠാസൂത്രണത്തിൽ സചിന്തനത്തിന്റെ ആവശ്യകത എന്ത്?
5. ശോധകം എന്നാൽ എന്ത്?
6. ആത്യന്തിക മൂല്യനിർണ്ണയംഎന്നാൽ എന്ത് ?
7. എന്താണ് പെഡഗോഗി അഥവാ അധ്യാപന ശാസ്ത്രം ?
8. ഭാഷാപഠനത്തിൽ ഉപയോഗിക്കാവുന്ന രണ്ടു സോഷ്യൽ മീഡിയയുടെ പേര് എഴുതുക
9. ആഗമസന്ധി എന്നാൽ എന്ത്? ഉദാഹരണം എഴുതുക.
10. കിളിപ്പാട്ട് പ്രസ്ഥാനത്തിന്റെ ഉപജ്ഞാതാവ് ആര്?

(10×1 = 10)

Part B

Answer any **five** questions in about **half a page**

Each question carries **2** marks.

11. ദൃശ്യസ്ഥലപരബുദ്ധിവികാസത്തിന് ഭാഷാക്ലാസ്സുകളിൽ നൽകാവുന്ന പഠന പ്രവർത്തനങ്ങൾ ഏവ?





12. പരിണാമോന്മുഖ വ്യാകരണം എന്നാൽ എന്ത് ?
13. ഉദ്ദേശ്യ പ്രസ്താവനയുടെ ആവശ്യമെന്ത് ? പാഠസജ്ജീകരണത്തിന് ഇതെങ്ങനെ സഹായിക്കുന്നു?
14. സങ്കീർണ്ണങ്ങൾ ആയ ഭാഷാവിവഹാരങ്ങളുടെ വിലയിരുത്തലിന് ഉപന്യാസ ചോദ്യങ്ങളാണ് അനുയോജ്യം .എന്തുകൊണ്ട്?
15. ബ്ലോഗ് പഠനസാധ്യതകളുടെ പരിമിതികൾ ഏവ ?
16. പാഠപ്രഥമനത്തിലെ വ്യാകരണപരം എന്നതിന്റെ വിവക്ഷിതം വ്യക്തമാക്കുക?

(5×2 = 10)

Part C

Answer any five questions in about one or two pages

Each question carries 4 marks.

17. സഹവർത്തിത്വപഠനവും സഹകരണാത്മകപഠനവും തമ്മിലുള്ള വ്യത്യാസം എന്ത്?
18. ജ്ഞാനനിർമ്മിതിവാദം ക്ലാസ് മുറികളിൽ എങ്ങനെ പ്രാവർത്തികമാക്കാം? വിശദീകരിക്കുക
19. സ്വയം വിലയിരുത്തലിന്റെ സവിശേഷത എന്ത്?വിശദീകരിക്കുക
20. അധ്യാപകമൂല്യനിർണ്ണയത്തിനു ഉപയോഗിക്കാവുന്ന ഫലപ്രദമായ സൂചകങ്ങൾ ഏവ?
21. പ്രൈമറി ക്ലാസ്സുകളിലെ മാതൃഭാഷാ ബോധനത്തിന് മൾട്ടിമീഡിയയുടെ ആവശ്യകത ഉണ്ടോ ?
22. എങ്ങനെയാണ് ഒരു വെർച്വൽ ക്ലാസ്സ്മുറി നിർമ്മിക്കുന്നത് ?
23. ചങ്ങമ്പുഴ കവിതകളുടെ സവിശേഷതകൾ ഒമ്പതാം ക്ലാസ്സിലെ കുട്ടികൾക്കു വ്യക്തമാക്കിക്കൊടുക്കുമ്പോൾ നിങ്ങൾ ഉൾക്കൊള്ളിക്കുന്ന ആശയങ്ങൾ എന്തെല്ലാം?

(5×4 = 20)

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

24. ഭാഷ,ചിന്ത ഇവയുടെ വികാസത്തിന് വൈശ്വേദികിയുടെ സംഭാവനകൾ ചർച്ചചെയ്യുക.
25. ബ്ലൂ പ്രിൻ്റ് എന്നാൽ എന്ത്? ഇത് ആസൂത്രണം ചെയ്യുന്നത് എങ്ങനെ എന്ന് വിശദമാക്കുക

(1×10 = 10)





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Name _____

B.Ed DEGREE REGULAR/SUPPLEMENTARY/MERCY CHANCE EXAMINATIONS.

MAY 2024

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.13 - PEDAGOGICAL DIMENSIONS OF HINDI

2018 Admission Onwards

30D33964

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. वेश्यावट पर आधागत मनो - भाषा विज्ञान का प्रणेता कौन है ?
2. बहुवृद्धि का सिद्धान्त किसकी देन है ?
3. योजना का अर्थ क्या है ?
4. पाठ योजना माने क्या है ?
5. उपव्यारामक शिक्षण क्या है ?
6. निर्बंधारामक परीक्षा क्या है ?
7. शिक्षकों के ज्ञान के तीन घटक क्या क्या हैं ?
8. भाषा तन्त्र में क्या-क्या आते हैं ?
9. किन्हीं दो युग्म शब्द लिखिए।
10. दसवीं कक्षा के 'टाकुर का कुर्ओ' नामक कहानी में कौन सी समस्या मुख्य है ?

(10×1 = 10)

Part B

Answer any **five** questions in about **half a page**

Each question carries **2** marks

11. ZPD का मतलब क्या है ?
12. सार्वभौमिक व्याकरण माने क्या है ?
13. निर्मितवादी कक्षा में उपयोगी दो प्रविधियां लिखिए।

Turn Over



24801883

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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.13 - PEDAGOGICAL DIMENSIONS OF HINDI

2018 Admission Onwards

30D33664

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. चेष्टावाद पर आधारित मनो - भाषा विज्ञान का प्रणेता कौन हैं ?
2. बहुबुद्धि का सिद्धान्त किसकी देन हैं ?
3. योजना का अर्थ क्या हैं ?
4. पाठ योजना माने क्या हैं ?
5. उपचारात्मक शिक्षण क्या है ?
6. निबंधात्मक परीक्षा क्या है ?
7. शिक्षकों के ज्ञान के तीन घटक क्या क्या हैं ?
8. भाषा तत्व में क्या-क्या आते हैं ?
9. किन्हीं दो युग्म शब्द लिखिए।
10. दसवीं कक्षा के 'ठाकुर का कुआँ' नामक कहानी में कौन सी समस्या मुख्य है ?

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. ZPD का मतलब क्या हैं ?
12. सार्वभौमिक व्याकरण माने क्या है ?
13. निर्मितीवादी कक्षा में उपयोगी दो प्रविधियां लिखिए।



14. सतत मूल्यांकन से क्या तात्पर्य है ?
15. डायरी की विशेषतायें लिखिए।
16. नवीं कक्षा के अकाल में सारस नामक कविता के लिए दो प्रदत्त कार्य दीजिए।

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. दूसरी भाषा सीखने में (Second language acquisition) शिक्षार्थी का बुद्धि, आयु और ज्ञानात्मक शैली कैसे महत्वपूर्ण बनता है ?
18. वार्षिक योजना बनाते समय किन-किन बातों पर ध्यान रखना चाहिए ?
19. हर्बर्ट की पंचपद प्रणाली - टिप्पणी लिखिए।
20. शिक्षण में स्व मूल्यांकन की आवश्यकता क्या है ? यह अध्यापकों के लिए कैसे लाभकारी है ?
21. सूचना प्रौद्योगिकी की सहायता से हिंदी कविता सिखाने की तरीका सोदाहरण लिखिए।
22. नवीं कक्षा के पक्षी और दीमक नामक पाठ के लिए दो प्रस्तावना तैयार कीजिए।
23. दसवीं कक्षा के अकाल और उसके बाद कविता के लिए दो उपक्रम लिखिए।

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. आठवीं कक्षा के किसी एक गद्य पाठ सिखाने के लिए पाठ योजना तैयार कीजिए।
25. नवीं कक्षा की किसी एक कविता का पाठ्यवस्तु विश्लेषण कीजिए।

(1×10 = 10)



24801887

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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU204.17 - PEDAGOGICAL DIMENSIONS OF PHYSICAL
SCIENCE**

2018 Admission Onwards

5AE9F0CB

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Mention any two types of intelligence suggested by Howard Gardner.
2. Define accommodation.
3. Write any two limitations of Herbartian approach.
4. What is meant by diagnostic test?
5. What is remedial instruction?
6. Give two examples for TCK.
7. Define techno pedagogue.
8. What is meant by ductility of a metal?
9. What is electromotive force?
10. State Ohm's Law.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. Explain banking system of education.
12. Differentiate between unit plan and year plan.





13. What is the purpose of preparing marking scheme?
14. Explain the criteria for teacher evaluation.
15. Point out any four key elements of pedagogic content knowledge.
16. List any two extended activities for the unit 'metals' in standard eight.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Discuss the essential features of behaviourism.
18. Explain the role of the teacher in constructivist learning.
19. Discuss the merits and demerits of essay type test item.
20. Briefly explain the criteria for evaluating teaching competence.
21. ICT in education leads to equity. Comment.
22. Explain reducing and oxidising agents with suitable examples.
23. What learning activities will you provide to make your students understand that metals differ in their reactivity?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. What is constructivism? Explain social constructivism and its educational implications.
25. Prepare a lesson for a period of 40 minutes on a topic of your own choice from Physical Science.

(1×10 = 10)





24801888

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**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU204.18 - PEDAGOGICAL DIMENSIONS OF NATURAL
SCIENCE**

2018 Admission Onwards

39C88EAE

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. What is verbal linguistic intelligence?
2. Write any two important aspects to be considered in unit plan.
3. Specify any two important needs of lesson planning.
4. Write any two advantages of multiple choice test items.
5. Write any two merits of teacher evaluation.
6. Define Pedagogic Knowledge.
7. Write any two qualities required for a teacher as a technopedagogue.
8. Name the scientist who named nucleus.
9. Name any two bacterial diseases.
10. Differentiate between dominant trait and recessive trait.

(10×1 = 10)

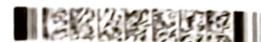
Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. Suggest a classroom situation where trial and error learning method can be employed.
12. What are the advantages of year planning?





13. List out the major characteristics of a constructivist lesson plan.
14. Construct any two test items for process domain and mention their specifications.
15. What do you mean by diagnostic test?
16. Mention the enzymes present in the pancreatic juice and explain how these enzymes help in the digestion of nutrients.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Critically analyse the challenges of practising critical pedagogy in classrooms.
18. Illustrate the preparation stage of Harbartian approach of lesson planning with an example.
19. Briefly explain the concept of student self evaluation.
20. How will you present the topic 'Respiratory System' using techno-pedagogical strategies to secondary school students?
21. Examine the concept of Techno-Pedagogic Content Knowledge. Discuss the ways to link technology to Pedagogic Content Knowledge.
22. Analyse the content into terms, facts and concepts in the topic " Structure and function of nephron".
23. Prepare a flow chart showing the number of bones in each part of axial skeleton and appendicular skeleton.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. What is an achievement test? Explain the steps involved in the construction of an achievement test in biology with suitable example.
25. Explain different technology based emerging communication media which can be effectively used in teaching learning process.

(1×10 = 10)





24801889

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MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU204.19 - PEDAGOGICAL DIMENSIONS OF SOCIAL
SCIENCE**

2018 Admission Onwards

7CC5072A

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. List out any two characteristics of people with high musical intelligence.
2. What are the different levels of planning for instruction?
3. What is a unit plan?
4. List out two merits of objective type question.
5. Write any two advantages of an essay type of question.
6. Mention the main purpose of teacher evaluation.
7. What is pedagogical knowledge?
8. List any two merits of using interactive whiteboard.
9. Name the Map used for teaching Political Boundaries.
10. List any two learning materials to teach the topic 'Economic Thinkers'.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. Write any four assumptions of Behaviourism.
12. List the functions of a lesson plan.





13. List the functions of an achievement test.
14. Suggest two remedial measures to solve the problem in identifying dates and events in history.
15. What are the challenges faced by a teacher to act as a techno-pedagogue?
16. List any four learning materials suitable for teaching the topic 'Election'.

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. Explain Critical Pedagogy with its merits and limitations.
18. Explain the need and importance of year planning.
19. Explain the points that are to be considered while preparing a diagnostic test.
20. Design a tool for self-evaluation for secondary students on any one topic of your choice.
21. Describe the relationship between the technological knowledge and pedagogical knowledge.
22. Prepare a list of learning materials you will use for teaching the topic 'Solar System'.
23. Prepare a list of teaching learning materials for teaching the topic 'Agricultural Crops in India'.

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Define lesson plan. Explain the steps and functions of a lesson plan.
25. Prepare a Teaching Manual based on any one of the following topics.
a. Social Problems b. Fundamental Rights

(1×10 = 10)

