

QP CODE: 24801879



Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,  
MAY 2024**

**Second Semester**

BACHELOR OF EDUCATION

**CORE - EDU202 - LEARNING AND TEACHING**

2018 Admission Onwards

01EF2763

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Suggest any two factors affecting learning.
2. What do you mean by active experimentation?
3. Which law of learning implies that learning occurs properly if followed by pleasure?
4. What is meant by observational learning?
5. Describe Social heredity.
6. Suggest any two ways to cater individual differences in your class.
7. List any two educational provisions for the slow learners.
8. Suggest any two symptoms of mental disability.
9. Name any two functions of a group.
10. Name any two Psychological characteristics of a classroom group .

(10×1 = 10)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Learning is a continuous and life long process'. Substantiate.
12. Which are the three main sensory receivers used in VAK learning style?
13. Why is Vygotsky's theory called social constructivism?
14. List the characterestics of formal operational stage.





15. Briefly explain the stages of cognitive development suggested by Bruner.
16. Differentiate between attitude and aptitude.
17. How does interest inventories helpful for classroom teachers?
18. Briefly explain any two educational provisions for creative learners.
19. How can you identify a hearing impaired learner in your class?
20. Mention any two factors that influence group cohesiveness.
21. Class room is an organized group- Explain.
22. How do you collaborate with others who disagree with your opinions ?

(8×2 = 16)

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4** marks.

23. How will you facilitate positive transfer of learning in your classroom?
24. Differentiate between behaviourism and constructivism.
25. Explain the conditioning theory of Pavlov and point out its implications in the classroom.
26. Comment on major contributions of Skinner's theory and explain its educational importance.
27. Explain the areas of Individual differences.
28. Explain the significance and implications of attitude tests in classroom teaching and learning.
29. How aptitude test stands as backbone for teachers and school guidance services?
30. Uncongenial school environment increases the probability of delinquency. Justify.
31. Leadership style exhibited by the teacher and behaviour problems among the students are interrelated. Substantiate.

(6×4 = 24)

### Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Explain different learning curves. Discuss the implications of learning plateau and learning curve in classroom teaching.
33. Mention the Gestalt laws and explain the Gestalt views of learning. Bring out the significance of Gestalt theory in educational process.
34. Define the concept of exceptional learners with suitable examples.
35. Explain the characteristics of a good Leader . Why should a teacher study the characteristics of leaders?

(2×15 = 30)

