



QP CODE: 23301754

Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
JUNE 2023**

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.11 - PEDAGOGICAL DIMENSIONS OF ENGLISH

2018 Admission Onwards

2DA1FC84

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. Mention any two key elements of Multiple Intelligence theory.
2. What do you mean by Universal Grammar ?
3. Define year plan.
4. What is Constructivist approach in lesson planning?
5. What is diagnostic test?
6. Suggest any two tools that can be used for self-evaluation.
7. What is a virtual classroom?
8. Write any two disadvantages of a smart classroom.
9. Yes, he can speak German. Frame a question to get the following as answer.
10. Write a sentence using a prepositional phrase.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.





11. Explain Behaviourism.
12. What is the relevance of planning for instruction?
13. Briefly explain the characteristics of short answer type questions.
14. What are the benefits of teacher evaluation?
15. Explain web-based learning.
16. What is meant by content analysis?

(5×2 = 10)

Part C

Answer any five questions in about one or two pages

Each question carries 4 marks.

17. Briefly explain some of the psycho-linguistic principles.
18. What is the role of Constructivism in language learning ?
19. Good lesson plans make effective classes. Explain.
20. Describe the Herbatian approach in lesson planning.
21. Discuss the merits and demerits of different types of test items.
22. Explain the meaning of pedagogical content knowledge.
23. Describe how would you teach 'nouns' in English.

(5×4 = 20)

Part D

Answer any one question in about three or four pages.

Each question carries 10 marks.

24. Learning a second language is not natural as learning the mother tongue. Explain with examples the learner factors that influence second language acquisition.
25. What is an achievement test? Explain the construction of an achievement test.

(1×10 = 10)