



23301753

QP CODE: 23301753

Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,  
JUNE 2023**

**Second Semester**

**BACHELOR OF EDUCATION**

**CORE - EDU203 - ASSESSMENT FOR LEARNING**

2018 Admission Onwards

F549213C

Time: 2 Hours

Max. Marks : 50

**Part A**

*Answer all questions*

*Each question carries 1 mark.*

1. Define Evaluation.
2. What is formative evaluation?
3. What do you mean by weightage to test items?
4. What do you mean by objectivity of a test?
5. Mention two merits of assignment.
6. What is C.C.E?
7. Define research.
8. Define Statistics.
9. What is individual series?
10. List any two demerits of mode.

(10×1 = 10)

**Part B**

*Answer any five questions in about half a page*

*Each question carries 2 marks.*



11. Compare quantitative and qualitative aspects of evaluation.
12. What is the need of diagnostic test?
13. Mention the disadvantages of open book exam.
14. What is the relevance of basic research?
15. What do you mean by Range?
16. What do you mean by percentile ranks?

(5×2 = 10)

### Part C

Answer any **five** questions in about **one or two** pages

Each question carries **4** marks.

17. Differentiate between norm referenced and criterion referenced evaluation.
18. Which are the steps in construction of Standardized test?
19. Explain different types of test items.
20. Describe any four reforms in evaluation.
21. What are the points to be noted while writing student profile?
22. The following are the numbers of students appeared for CBSE 12th standard public exam in six different schools. Represent this data by a simple bar diagram

School	A	B	C	D	E	F
No. of students	18	26	35	48	76	82

23. What is correlation coefficient? What are the different ways of measuring correlation?

(5×4 = 20)

### Part D

Answer any **one** question in about **three or four** pages.

Each question carries **10** marks.

24. Explain the ways of evaluating children through continuous and comprehensive evaluation. Enumerate the advantages of CCE over traditional ways of evaluation.
25. What is meant by central tendency? Explain the different measures of central tendencies by clearly stating their merits and demerits.

(1×10 = 10)

