QP CODE: 221200065A

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Reg No : .....

Name : .....

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2022

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU205.19 - CURRICULUM AND RESOURCE DEVELOPEMENT IN SOCIAL SCIENCE EDUCATION

2018 Admission Onwards

9D969F29

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. List the phases of curriculum planning.
2. What do you mean by objective basedness in curriculum construction?
3. What is the importance of core curriculum?
4. Write any two different instructional strategies for gifted children.
5. Mention any two educational provisions for the underachievers.
6. Name any two book resources in a social science library.
7. Identify two types of resources of geographical interest.
8. Define web based learning.
9. Write any two limitations of a social science text book.
10. Write any two supplementary reading materials used in secondary level social science classroom.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. What is the importance of sociological foundations in curriculum construction?

12. Distinguish between concentric and spiral approach in curriculum organisation.

13. Differentiate between activity based and child centered curriculum.

14. What are the objectives of a social science club?

15. What are the benefits of online learning?

16. Identify the elements of a handbook.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two pages***

*Each question carries **4 marks.***

17. Discuss how curriculum act as a bridge between learner and learning experience?

18. Write the differences in topical and unit approach in curriculum organization.

19. What are the different types of learning disabilities found among children?

20. Elucidate the contribution of NCF 2005 in social science teaching and learning.

21. 'Field visits are an integral part of teaching and learning of social science at secondary school level'. Why?

22. Discuss the advantages and limitations of Smart classrooms.

23. Explain the significance of the use of Improvised teaching aids in teaching social science?

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four pages.***

*Each question carries **10** marks.*

24. Who is a slow learner? What are the charecteristics of a slow learner? As a teacher how can you cater to the needs of a slow learner? Explain.

25. Examine the role of social science laboratory in teaching social science. Identify the essential equipments for a social science laboratory

(1×10 = 10)