

QP CODE: 221200046A



Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2022

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.11 - PEDAGOGICAL DIMENSIONS OF ENGLISH

2018 Admission Onwards

26428CF2

Time: 2 Hours

Max. Marks : 50

Part A

Answer all questions

Each question carries 1 mark.

1. What is meant by Constructivism?
2. What do you understand by Multiple Intelligence theory?
3. What do you mean by planning for instruction?
4. What do you mean by Herbartian approach in lesson planning?
5. List any two advantages of achievement test.
6. Mention any two merits of short answer type questions.
7. Write any two advantages of virtual classroom.
8. List any two advantages of e-content.
9. Give an example for a compound sentence.
10. Define rhyme scheme.

(10×1 = 10)

Part B

Answer any five questions in about half a page

Each question carries 2 marks.

11. What are the educational implications of LAD?
12. Distinguish between year plan and unit plan.





13. Differentiate between essay type and short answer type questions.
14. Discuss the characteristics of a self-evaluation tool.
15. Explain web-based learning.
16. What is meant by content analysis?

(5×2 = 10)

Part C

Answer any **five** questions in about **one or two pages**

Each question carries **4 marks**.

17. How can we apply psycho-linguistic principles in language learning?
18. What is the educational relevance of Universal Grammar?
19. Good lesson plans make effective classes. Explain.
20. Discuss the relevance of Constructivist approach in lesson planning in the present educational scenario.
21. Describe the meaning and purpose of student self-evaluation.
22. Describe the features of Technological Pedagogical Knowledge.
23. How would you teach adjectives in English to your high school students?

(5×4 = 20)

Part D

Answer any **one** question in about **three or four pages**.

Each question carries **10 marks**.

24. Explain the main features of Behaviourism. What is the significance of Behaviourism in language learning?
25. What is a diagnostic test? Briefly describe the steps of diagnostic test construction.

(1×10 = 10)

