



221200044A

QP CODE: 221200044A

Reg No :

Name :

B.Ed DEGREE REGULAR/SUPPLEMENTARY EXAMINATIONS, SEPTEMBER 2022

Second Semester

BACHELOR OF EDUCATION

Core Course - EDU202 - LEARNING AND TEACHING

2018 Admission Onwards

233B8A2F

Time: 3 Hours

Max. Marks : 80

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. Identify any two factors within the learner which influences learning process.
2. What are learning styles?
3. Mention the characteristics of 'iconic stage' of cognitive development.
4. Write any two educational implications of Gagne's learning theory.
5. What are chromosomes?
6. What do you mean by rating scale?
7. How can we identify a gifted child?
8. Write the different levels of Mental Retardation.
9. Define a group.
10. Mention any two factors that influence group cohesiveness.

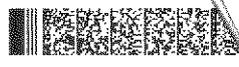
(10×1 = 10)

Part B

Answer eight questions in about half a page each.

Each question carries 2 marks.





11. Briefly explain the reasons for plateau in learning.
12. Write two examples of positive transfer of learning.
13. Differentiate between respondents and operants.
14. Why is Vygotsky's theory called social constructivism?
15. Differentiate cooperative learning and collaborative learning.
16. How do you accommodate individual differences in your class?
17. How interest test helps an individual in future education?
18. List out the features of underachievers.
19. Comment on Cerebral Palsy.
20. Evaluate how the school or the classroom group improves the behaviour of a student .
21. Mention any two ways to help the isolate in a class room.
22. What values are most important to you as a leader ?

(8×2 = 16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Identify the important elements in the learning process.
24. Describe the key elements of constructivism.
25. Briefly describe the experiment conducted by Thorndike and the stages in the process of learning in trial and error learning theory.
26. Explain the keyconcepts,cognitive structure and cognitive functioning by Jean Piaget with suitable examples.
27. Explain the areas of Individual differences?
28. "Individuals differ from one another in their aptitude". Briefly explain.
29. How aptitude test stands as backbone for teachers and school guidance services?
30. How do you accomodate the needs of Culturally deprived learners in your class?
31. How will you inculcate leadership qualities among your learners?





(6×4 = 24)

Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Discuss and evaluate VAK learning style in detail and write its educational implications.
33. Explain the social cognitive learning theory with its educational implications.
34. Define the concept of exceptional learners with suitable examples.
35. Explain Various styles of leadership adopted in the classroom. How does it influence the classroom behaviour of students.

(2×15 = 30)