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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2017

First Semester

Pedagogic Course

EDU 105 11—LEARNING TO FUNCTION AS ENGLISH TEACHER

(Two Year Course—2015 Admission onwards)

[Regular—Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all the ten questions in one or two sentences each.

Each question carries 1 mark.

1. What is a method of teaching ?
2. Give two demerits of structural approach.
3. Give two types of grouping strategies.
4. Write two limitations of micro teaching.
5. Define pedagogic analysis.
6. Suggest two techniques for cultural inclusion in English teaching.
7. Write two maxims of teaching.
8. Give two factors that influence selection of an appropriate method to teach English.
9. What is post-diagnostic testing ?
10. What is the principle of community language learning ?

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page each.

Each question carries 2 marks.

11. How do assignments help learners learn English ?
12. What is suggestopedia ?
13. What is meant by 'turn-taking during teaching-learning process ?

Turn over

14. What are the advantages of grammar-translation method ?
15. Give four methodological problems identified in the context of English language teaching in Kerala.
16. Distinguish between pedagogic knowledge and pedagogic competence.

(5 × 2 = 10 marks)

Part C

Answer any five questions in about one page each.

Each question carries 4 marks.

17. Explain the principles and characteristics of communicative approach.
18. Write examples for four different types of spelling games.
19. What is mind mapping strategy ? Illustrate.
20. Define micro teaching. Explain any one micro skill.
21. Briefly explain Kolb's learning style.
22. Give a brief account of remediation in English language testing.
23. Suggest four techniques to ensure cultural inclusion in English classrooms.

(5 × 4 = 20 marks)

Part D

Answer any one questions in about four pages each.

Each question carries 10 marks.

24. Critically analyze the characteristic features and advantages of Direct method and Bilingual method.
25. Explain reflective teaching. How does a reflective journal help a practising English teacher ?

(1 × 10 = 10 marks)