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(Pages : 2)

Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, NOVEMBER 2015

First Semester

Core Course

EDU 101—CONTEMPORARY INDIA AND EDUCATION

[Regular (Two Year Course)—2015 Admission onwards]

Time : Three Hours

Maximum : 80 Marks

Part A

*Answer all questions in one or two sentences each.
Each question carries 1 mark.*

1. What are the factors that decide the aims of education ?
2. Write any *two* fundamental duties of Indian citizen.
3. What do you know about the preamble of Indian constitution ?
4. Explain the concept of 'democracy' in your own words.
5. List any *two* major goals of SSA programme.
6. What do you know about Acharya Ramamoorthi Committee Report ?
7. List any *two* competencies expected of good teachers.
8. Distinguish between 'equality and identity' of educational opportunities.
9. What are the major activities of SCERT ?
10. Explain the term 'Marginalisation'.

(10 × 1 = 10 marks)

Part B

*Answer any eight questions in about half a page each.
Each question carries 2 marks.*

11. Is secularism anti-religious ? Explain.
12. Write a note on the role of DIET.
13. List *four* main features of NPE 1986.
14. What do you know about 'Learning to Be' ?
15. Explain briefly the relationship between education and economic development.
16. What are the values laid down in the Indian Constitution ? Explain any *two*.

Turn over

17. Should education be privatised ? Give your opinion.
18. Explain the concept 'Unity in diversity'.
19. Write Article 21 (A) of Indian Constitution.
20. Suggest *two* measures for arresting 'wastage and stagnation at primary school level.
21. Explain the social aim of education.
22. What is 'three language formula' ?

(8 × 2 = 16 marks)

Part C

*Answer any six questions in about one page each.
Each question carries 4 marks.*

23. "Teachers are to be real social engineers' Comment.
24. Do you advocate 'education as an investment' ? Substantiate your stand.
25. What is meant by GATS in education ? Explain briefly its impact on education.
26. Write a short note on RMSA.
27. Explain the major provisions in RTE 2009.
28. 'Education is the dynamic side of Philosophy'. Explain.
29. What is Dr. S. Radhakrishnan's idea of a university ? What according to him is the role of a teacher ?
30. What are the steps to be taken to develop national integration ?
31. Critically examine the role and functions of UGC.

(6 × 4 = 24 marks)

Part D

*Answer any two questions in about four pages each.
Each question carries 15 marks.*

32. Discuss when and how the NPE was evolved ? What are its major implications ? Discuss its present position.
33. "It is essential for us to live together understanding one another's aspirations and thoughts". How can you inculcate the values of secularism and democracy in the minds of your students.
34. Explain the various measures taken to improve the quality of education in India after independence.
35. Critically evaluate national curriculum framework (NCFSE) 2005.

(2 × 15 = 30 marks)