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(Pages : 2)

Reg. No.....

Name.....

**B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION
DECEMBER 2018.**

First Semester

EDU 106.14—ENVIRONMENTAL EDUCATION

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions in one or two sentences each.

Each question carries 1 mark.

1. Mention any *two* national movements to protect the environment.
2. What is meant by Ecoliteracy ?
3. What is ecological succession ?
4. State any *two* functions of aquatic ecosystem ?
5. Give the name of two Acts for forest conservation.
6. Expand UNDP and CFC.
7. Write any *two* measures to manage e-waste.
8. Mention any *four* effects of environmental stressors.
9. What is environmental sensitivity ?
10. Write two precautions to reduce the effect of Tsunami.

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page each.

Each question carries 2 marks.

11. Write any *four* objectives of Environmental Education.
12. Explain 'clean and green campus' programme.
13. Briefly mention the causes of soil erosion.
14. Write the measures to reduce the spreading of epidemics.

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15. Name any *four* Wild Life Sanctuaries in India.
16. Briefly explain the concept of sustainable development.

(5 × 2 = 10 marks)

Part C

Answer any five questions in about one page each.

Each question carries 4 marks.

17. Explain the relevance of Western Ghats in Controlling the climate of Kerala.
18. Discuss the factors that affect the carrying capacity of ecosystem.
19. Briefly explain any *two* types of water conservation.
20. What is meant by Biodiversity? Differentiate between in-situ and ex-situ conservation of biodiversity.
21. Discuss the impact of natural disasters on environment.
22. Explain how the action of man leads to landslide and desertification.
23. What strategies can we adopt for providing environmental education at Primary and Secondary level.

(5 × 4 = 20 marks)

Part D

Answer any one question in about four pages each.

The question carries 10 marks.

24. Explain any *four* Natural Resources with special emphasis to their use, exploitation and Conservation.
25. Explain the role of national and international organizations in the promotion of environmental education.

(1 × 10 = 10 marks)