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Reg. No.....

Name.....

B.Ed. (CREDIT AND SEMESTER) DEGREE EXAMINATION, DECEMBER 2018

First Semester

EDU 106.12—GUIDANCE AND COUNSELLING

(Two Year Course—2018 Admission onwards)

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. What are the major principles of guidance ?
2. What is sociometry ?
3. List 'out of school resources' for guidance.
4. What is meant by Job analysis ?
5. List out different types of transactions given by Eric Berne.
6. Enumerate some agencies of placement.
7. What are situational tests ?
8. Give different types of observation.
9. What is meant by personal guidance ?
10. Give characteristics of counselling.

(10 × 1 = 10 marks)

Part B

Answer any five questions in about half a page.

Each question carries 2 marks.

11. List out the criteria to be kept in mind by counsellors while using observation technique.
12. Point out the steps that could be taken to identify the problem experienced by a located case.
13. What are the techniques of group counselling ?
14. Describe behaviourist approach to counselling.

Turn over

15. What is the role of career master in schools of Kerala ?
16. Explain the role of anecdotal record in counselling process.

(5 × 2 = 10 marks)

Part C

Answer any five questions in about two pages.

Each question carries 4 marks.

17. Discuss any four current societal conditions that necessitate the introduction of guidance service in schools.
18. Bring out the role of parents in building up an effective guidance program in schools.
19. Briefly describe the salient features of psycho analytic approach to counselling.
20. Describe the objectives of guidance at primary and higher secondary level.
21. Briefly describe the essential communication skills needed for a good counsellor.
22. Write a short note on different stages in counselling.
23. Bringout the differences between anecdotal record and cumulative record with suitable examples.

(5 × 4 = 20 marks)

Part D

Answer any one question in about three pages.

The question carries 10 marks.

24. Explain different types of counselling based on the role of counsellor and based on the purpose of counselling.
25. Briefly describe the behavioural problems observed during adolescence stage. Suggest remedial measures that can be adopted by a teacher to reduce these behavioural problems.

(1 × 10 = 10 marks)