



230100012

QP CODE: 230100012

Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,  
JANUARY 2023**

**First Semester**

**BACHELOR OF EDUCATION**

**PEDAGOGIC COURSE - EDU104.11 - UNDERSTANDING THE DISCIPLINE OF  
ENGLISH EDUCATION**

2018 Admission Onwards

08C3B663

Time: 2 Hours

Max. Marks : 50

**Part A**

*Answer all questions*

*Each question carries 1 mark.*

1. Which are the languages that are included in the Three- Language Formula?
2. What is the official status of English in India?
3. What is implied by the statement 'language learning is essentially a habit forming process'?
4. Why is English considered as a link language ?
5. Mention one of the sub-skills of reading.
6. What is literal reading?
7. Name any two sub-skills of writing.
8. Define scanning. Illustrate.
9. What do you mean by an aim of teaching?
10. Name the objective that gets realised when a student recalls an information he studied.

(10×1 = 10)

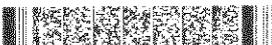
**Part B**

*Answer any five questions in about half a page*

*Each question carries 2 marks.*

11. What was the effect of Oriental - Occidental Controversy?
12. Explain briefly the literary aims of teaching English.
13. How can you develop listening skills among students?



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14. Compare analytical and holistic marking schemes.
  15. Mention the merits of note-making ?
  16. Discriminate between objective-based evaluation and competency-based evaluation.

(5×2 = 10)

**Part C**

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. What are the educational implications of the Charter Act of 1813 in India?
18. Explain the impact of Downward Filtration Theory.
19. Discuss the various types of listening that an English teacher should be familiar with.
20. Explain briefly capitalisation and punctuation.
21. Suggest a few measures to improve reference skill of your students.
22. Enumerate the differences between objective-based instruction and competency-based instruction.
23. How can you make the teaching-learning situation effective? Explain with the help of tri-polar relationship.

(5×4 = 20)

**Part D**

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Macaulay's Minutes is considered as the blue print of Modern Indian Education. Enumerate your viewpoints.
25. How can we improve the teaching-learning conditions of English in India? Suggest concrete measures.

(1×10 = 10)