



220100010A

QP CODE: 220100010A

Reg No : .....

Name : .....

**B.Ed DEGREE (REGULAR / SUPPLEMENTARY) EXAMINATIONS, MARCH 2022**

**First Semester**

**CORE COURSE - EDU102 - CHILDHOOD AND GROWING UP**

2018 Admission Onwards

D1A9F657

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. Mention the importance of survey in education.
2. What treatment would you suggest for a pupil who stammers?
3. Suggest any two behavioural problems in children.
4. Write any two psychological needs of Adolescents.
5. Mention the types of Thinking.
6. Name any two causes of forgetting.
7. What is semantic memory?
8. Which are the two factors in Spearman's theory of Intelligence?
9. Write any two advantages of Intelligence testing.
10. What is meant by need gratification?

(10×1 = 10)

**Part B**

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. Mention the principle of Gestalt psychology.
12. 'Education and Psychology are closely related'. Justify.



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13. How would be Anecdotal records useful for parents?
  14. Rich and balanced diet must be provided during early childhood. Why?
  15. What are the consequences of being rejected or overlooked by peers?
  16. List the laws of Perception.
  17. Distinguish Cognition and Metacognition.
  18. Describe Problem Solving.
  19. Specify two strategies for promoting 'SQ' in secondary school students.
  20. What do you mean by mental age?
  21. Name the various Intelligences according to Howard Gardner.
  22. All human actions have certain motives behind them. Write any two such motives.

(8×2 = 16)

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. "The responsibility of learning resides with the learner". Evaluate this statement in a constructivist approach.
24. List the principles of growth and development with suitable illustrations.
25. "Moral values of children are caught, not taught". Justify.
26. How media addiction of Adolescents can be eliminated?
27. Briefly explain the kinds of mnemonic techniques.
28. In what ways a child's environment affects emotional intelligence?
29. Explain Primary mental abilities by Thurstone.
30. Elucidate the educational implications of Guilford's structure of Intellect.
31. 'Intrinsic motivation is more effective in class rooms'. Justify.

(6×4 = 24)

### Part D

Answer **two** questions in about **four** pages each.

Each question carries **15 marks**.





32. Explain Erikson's view of psycho social development.
33. What is adolescence? Discuss various stress and strains experienced by adolescents?
34. Compare and contrast between I.Q., E.Q. and S.Q.
35. Explain achievement motivation. Evaluate the characteristics of persons with achievement motivation.

(2×15 = 30)

